2022 SoTL-China International Conference Call for Proposals

August 19th-21st, 2022, BEIJING, CHINA

The 2020 SoTL-China International Conference organized in conjunction with Beijing Institute of Technology and the International Society for the Scholarship of Teaching and Learning (ISSOTL), had attracted extensive attention and a large number of scholars, teachers and educational administrators across the globe. The conference arranged 10 keynote speeches, 9 workshops and 11 parallel sessions. More than 130 teachers and scholars presented their research work, which prominently promoted the development of the Scholarship of Teaching and Learning in China, and the interaction between Chinese higher education and international SoTL Community.

To continuously promote domestic and international exchange and cooperation in the field of the Scholarship of Teaching and Learning, share the latest academic achievements of global higher education, Beijing Institute of Technology (BIT), with the substantial support by the ISSOTL, will hold the 2022 SoTL-China International Conference from **August 19th to 21st , 2022** in Beijing. **"SoTL：Crossing the Boundaries"** will be the theme of the conference.

The conference will be a combination of online and offline, feature pre-conference workshops facilitated by leading scholars in the field, keynote speeches from distinguished international and Chinese speakers, research reports, panel presentations, round table discussions and poster sessions.

Conference theme

SoTL：Crossing the Boundaries

Y. Engeström, one of the most influential scholars of the third generation of cultural historical activity theory (CHAT), advanced the boundary crossing theory (BCT) based on the activity theory proposed by A. N. Leontyev and L.S. Vygotsky. BCT discusses how subjects from different activity systems enter each other's domain to interact on conflicts within boundary objects, and to achieve new knowledge by expansive learning. The theory was reinforced by Susan Leigh Star, a scholar of science history and scientific philosophy history, who further argued that the boundaries as the heterogeneity of values, beliefs, and behavioral preferences among people from various activity systems were not barriers to communication, but resources for collaboration. And it was because of the heterogeneity that communication was required. While the consensus might not be achieved, people could still act cooperatively and create win-win situations. Through boundary-crossing mechanisms in terms of meaning negotiation, perspective reconstruction, and practice reconstruction, participants can generate new understandings, interpretations and actions on problems they are faced with.

Scholarship of Teaching and Learning (SoTL) as a typical boundary object, conveys the negotiation and transformation among teachers, students, disciplines, regions, cultures and other stakeholders. Therefore, to explore the boundary crossing theories and practices of SoTL in the new era will help teaching and learning of higher education across boundaries of disciplines, languages, cultures, social identities, and goal recognitions, promote generation and development of new knowledge, new ideas, and new methods, and achieve the talent cultivation goal of fostering virtue

through education by integration, interaction, and collaboration.

Categories

1. **Cross-disciplinary SoTL and instructional innovation**

   The instruction in different disciplines has commonality and difference. How to explore the general rule in disciplinary teaching? How to help students achieve deep learning through interdisciplinary integration? How to improve students' comprehensive competence and innovation ability by crossing the boundary of humanities and science? How to promote high quality instructional innovation through SoTL research (especially the research on learning)?

2. **The SoTL community with subjects of different backgrounds**

   Teaching activities involve multiple subjects such as teachers, students, administrators, faculty development personnel, researchers and industries. How to strengthen multi-subjects' cooperation and communication to achieve the goal of talent cultivation? How to exert the influence of SoTL on the functions of higher education in terms of talent cultivation, scientific research, social service and cultural inheritance and innovation? How to construct and develop different types or levels of SoTL communities?

3. **The international communication and collaboration of SoTL**

   Language, culture and regional variations are important factors affecting SoTL development. How to understand diverse educational teaching believes and practice patterns brought by different national conditions, languages and cultural traditions? How to promote the harmonious coexistence of various educational and teaching systems by crossing national and cultural boundaries? How to accelerate the global development of SoTL through extensive international exchange and collaboration?

4. **The empowerment of information technology in SoTL**

The development of information technology (especially artificial intelligence in education) as a pivotal medium for boundary crossing, tends to change the form and mode of education and instruction in the future. How to analyze the influence of contemporary information technology on teaching in higher education? How to improve the quality and popularization of education through the empowerment of information technology? How to use artificial intelligence to construct the environment and condition of smart education? How to implement SoTL research with the support of information technology?

5. **Faculty development and SoTL competences**

Improving SoTL competences is one of the important contents of faculty development. How to integrate SoTL into faculty development and evaluation? How to facilitate faculty to acquire SoTL research methods and improve SoTL competences through effective faculty development activities? How to support faculty's SoTL research through faculty development programs? How can faculty effectively cross the boundary between the two activity systems of research and teaching to form a win-win organic ecosystem?

6. **Theories and practices of SoTL**

The development of SoTL needs mutual promotion of theory and practice. How to carry out the SoTL innovation on the basis of the latest research progress of learning science? How to promote SoTL practices at different levels of higher educational institutions and instructional organizations? How to apply appropriate SoTL theories to effective teaching according to specific teaching objectives and teaching situations? How can teachers form their own instructional theories, practical knowledge or cases by reflecting on their teaching experience?

How to encourage theoretical researchers and field teachers to cross boundaries so as to bridge the gap between theory and practice?

Forms and Formats for Presentation

1. Workshop

The workshop is intended to be designed based on specific learning objectives. The host should schedule activities and organize participants to share cases, interact with each other or conduct practices on certain topics, so as to jointly improve the SoTL competences. The host is required to submit a workshop proposal including subject, objectives, limit of participants, and required preparation for the workshop. The workshop will last for 90 minutes.

Please submit the following information when you submit a workshop proposal: biographies of host, workshop title (within 100 characters), abstract (within 100 words), and proposal details (within 500 words).

2. Research Report

The research report will be presented in parallel sessions and should comply with the research paradigm of SoTL, including questions, methods, analysis, and conclusions, and approaches to encourage dialogues and participation of audiences.

Research report proposals should be submitted by the first author; each report will be given a 30-minute presentation slot, including 5-10 minutes for questions and discussion.

Please submit the following information when you submit a research report: biographies of all authors, title (within 100 characters), abstract (within 100 words), and proposal details (within 500 words).

3. Panel

Panels are intended to provide panelists and audience the opportunity to exchange insights, engage in discussion, and learn from each other's experience in the field of SoTL. Panel proposals should be submitted by the panel moderator; each panel should have two to four panelists. The time for each panel is 60 minutes or 90 minutes.

Please submit the following information when you submit a panel proposal: biographies of moderator and panelists, title (within 100 characters), abstract (within 100 words)，the abstract part of the proposal text should describe the panel as a whole (may also include descriptions of individual contributions and titles within the panel), and proposal details (within 500 words).

4. **Round Table**

In the round table, the moderator will lead the participants to engage in an equal, open and in-depth discussion on SoTL topics. Each participant will share his own ideas, suggestions or experience. Round table proposals should be submitted by the moderator. It is recommended to design several topics (with case studies, reading materials, etc.) for participants to discuss. The time for each round table should be 60 minutes or 90 minutes.

Please submit the following information when you submit a round table proposal: biography of moderator, title (within 100 characters), abstract (within 100 words)， and details of topics and reference material(within 500 words).

5. **Poster**

Poster proposal is based on specific SoTL research or SoTL project. It will be presented at a poster session. Posters offer the opportunity to have in-depth conversations with audiences. There will be a 90-minute

poster session for this conference.

Please submit the following information when you submit a poster: biography of author, title (within 100 characters), abstract (within 100 words), and poster details (within 500 words). After the poster proposal is accepted, the author is requested to make poster according to the poster template provided.

6. **Full Paper**

Full paper is full text of a research paper on SoTL. It should comply with the research paradigm and the format provided. The accepted full paper will be published within the conference proceedings, but not be present at the conference.

Please submit the following information when you submit full paper: biography of author, title (within 100 characters), abstract (within 100 words), and full text of the research paper.

The conference welcomes proposals on any aspect of the theme. For the specific format, please refer to the requirements in the registration system.

The author of the submitted research report and poster presentation is encouraged to submit the full paper along with the proposal. For the format of the paper, please refer to the "Instructions for full paper submission" in the appendix.

Website of the Conference：

http://SoTL-China2022.bit.edu.cn/En **(will be accessible soon)**

Important dates

March 10 – Call for proposals system opens

July 10 – Proposal submission deadline

August 10 – Online registration deadline

August 19 - 21 – Conference

Registration, Venue and Logistics

The SoTL-China International Conference will be hold combined online and offline mode. The details about registration, online access tools, venue and logistics will be informed subsequently.

Organizers

Beijing Institute of Technology, BIT

Conference Secretariats

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Appendix

Instructions for full paper submission

It helps us greatly if your manuscript confirms APA style, particularly in the layout of references. You can find information on APA style at: http://www.apastyle.org/index.aspx.

The full paper submission should include:

a)   Biography. Please include all authors' full names, affiliations, postal addresses, telephone numbers and email addresses on the title page. One author will need to be identified as the corresponding author.

b)   Abstract. A non-structured abstract of no more than 250 words.

c)   Keywords. 3 to 6 keywords.

d)   Figures. Figures should be high quality (1200 dpi for line art, 600 dpi for grayscale and 300 dpi for color, at the correct size).

e)   Tables. Tables should present new information rather than duplicating what is in the text. Readers should be able to interpret the table without

reference to the text.